Super Storm

Informational Text

Essential Question: How can some storms be dangerous?

Vocabulary:

Definition			
be careful			
harm			
to cause something to curve			
a quick burst			
crashing			
stop from happening			
to get as far as			
the same as			

Vocabulary practice: review and study vocabulary words

High Frequency words:

before	eye	few	happy	high
my	open	people	starts	yellow

Target Skill: main ideas and details

- <u>Main Idea Hamburger</u>: select the main idea to complete the hamburger
- Main Idea Lightning: select the tree for the lightning to strike
- <u>A Volcano is Born</u>: read the story; organize details into correct basket

Vocabulary strategy: compound words

- <u>Compound Words:</u> short lesson with games
- <u>Super Match</u>: match the homophones to reveal a picture

Grammar: verb

- <u>Verb Balloons</u>: pop the balloons that have a verb on them
- <u>Verbs</u>: short lesson with games that follow

Phonics: consonant digraphs (*th, sh, wh, ch, tch, ph*), endings *–s, -ed, -ing*

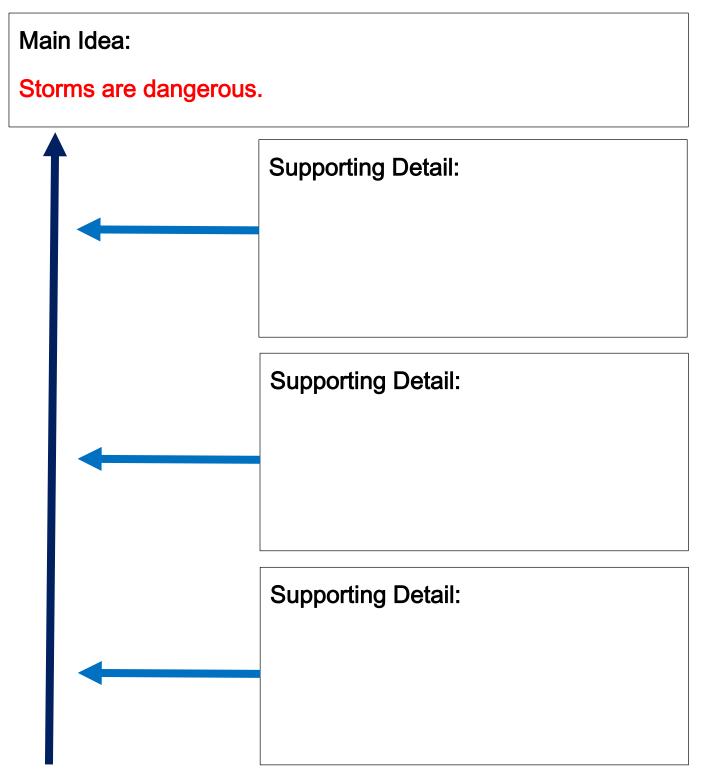
- Consonant Digraphs: find the word said with the consonant digraphs
- Fish 'em up: fish for the correct way to write the word with the ending

Print out the following sheets to complete at home using our story and then a story of your choice.

Main Idea and Details

Main Idea: the most important point the author is making in the text **Details:** examples, facts, and details that support the main idea of the text

Instructions: Fill out the graphic organizer with the main idea and details from Super Storms



Main Idea and Details

Main Idea: the most important point the author is making in the text **Details:** examples, facts, and details that support the main idea of the text

Instructions: Fill out the graphic organizer with the main idea and details from another book you have read

